



# INTERNATIONAL SCHOOL ALTDORF

INDIVIDUALIZED LEARNING | BOARDING SCHOOL | BEAUTIFUL SETTING



International School Altdorf  
St. Josefsweg 15b,  
6460 Altdorf

admission@lisa.swiss  
Tel: +41 22 557 28 12  
Mobile / whatsapp: + 41 76 690 92 88



# **Welcome to LISA**

**International School Altdorf believes in the curious nature of every individual and our mission is to develop students as competent and engaged global citizens who help to create a more caring and peaceful world.**

**We are convinced that the interest in other cultures fosters intercultural respect and understanding in an international environment.**

**We believe that open-mindedness and compassion leads to excellence in achievement and every students' realization of his or her true potential.**

**We believe that curiosity, in combination with a principled framework, encourages students in their learning process in key ways.**

# Our Vision

We are committed to strengthening our reputation as an outstanding academic institution that provides a challenging and well-rounded education to students from across the globe. We aim to foster critical thinking skills, knowledge and a life-long system of learning that helps our students thrive as global citizens. International School Altdorf is dedicated to shaping future generations of leaders who are prepared to tackle world challenges with confidence. Our students, staff and teachers are driven by our values of openness, inclusivity, diversity, environmental sustainability and excellence in achievement.

## Academic Foundation at International School Altdorf

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### Education

We strive for academic excellence and support our students in the development of their individual abilities.

### Innovation

We promote creative problem solving both in a local and a global context.

### Respect

Our students understand themselves while learning to respect the perspectives, values and culture of others.

### Accountability

Students are taught to take personal ownership of their actions and what it means to be a citizen of the world.

### Communication

We impart on students the importance of multilingual communication, audience adaptation and the virtue of listening in cooperating with others.

### Self-Reflection

Our students learn to understand their strengths and weaknesses through a guided process of self-reflection and personal development.

### Focus

Class sizes range from 5 to 20 students depending on the popularity of the course. These small class sizes lead to excellent academic results and focused personal growth.

### Diversity

Our multicultural environment gives students a network of international friends and helps them develop respect and understanding between cultures.

### Exploratory Learning

Students can practice theoretical knowledge in hands-on learning opportunities where they experience firsthand how to approach complex problems.

### Mentoring

Every International School Altdorf teacher mentors a number of students and is available after school to tutor them according to their needs.



# Highlights



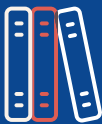
- Improve your skills and find your top preference for your university years.



- International School Altdorf has a strong academic focus.



- Students acquire life skills and business knowledge from a young age, while studying a challenging and rich academic program.



- Our school hosts educators and students from more than 45 different nationalities.



- Students are encouraged to explore skills outside of the classrooms. International School Altdorf offers clubs and a set of activities on campus and during the weekend.



- The campus is located in Altdorf, central Switzerland. Here you will find endless possibilities with outdoor activities and the ideal study environment.

# Introduction

## Why Switzerland?

Switzerland is a neutral country and has been rated as one of the safest countries in the world. The headquarters of many international organizations are located, including the European headquarters of the United Nations, the World Health Organization, and the World Trade Organization. Switzerland is a world leader in terms of economic capacity and medical level, and has been in the process of innovation and development for a long time.

As a future international talent, proficient use of multiple languages is an important skill. Switzerland has a strong advantage in this regard. The official languages of Switzerland are French, German, Italian and Romansh.

The multilingual environment lays the language foundation for future students to become outstanding international talents. Switzerland is second in education in the world. Swiss boarding schools have a long and fine tradition, and teaching strictly follows international standards. Many royal families in Europe send their children to study in Switzerland, and Swiss international boarding schools have also cultivated many leaders in today's society.

## Why Altdorf?

Altdorf, the main town located in the rural Canton of Uri in Switzerland, is located near the Lake Lucerne. It is a historic town dating back to the origin of Switzerland, a main route in the center of Europe and an ideal starting point for excursions to the Uri vacation region, which has many attractive offerings. This little town has the world-famous monument to Willhem Tell, the hero of Switzerland's origin.

The mountains around the town, are famous as excursion destinations in summer as well as in winter. In winter the same mountains are wonderful for winter hikes and snowshoe tours, and with the magnificent views over the lake, the area is a scenic skiing experience for adults and children. In summer the canton becomes a hiking and bicycling paradise, with many Alpine farms inviting hikers to partake of food and drink with magnificent views. Finally, the area is and has been very safe for citizens, children, visitors and tourists, ensuring focus and relaxation for people of all ages.

In the heart of Switzerland, International School Altdorf provides students with a beautiful and secure setting coupled with the quality of Swiss education. Students are encouraged to develop their moral values and to flourish in both their studies and physical well-being.



Our main priorities are to enable students to reach their true potential and to enjoy the positive aspects of education. Our school boasts an excellent quality of teaching and learning ensured through appropriate class sizes, enthusiastic and experienced educators and staff, and modern classrooms and sports facilities.



# An International Boarding School In A Swiss Environment



- Zurich City Center
- Zurich Airport
- Milan City Center
- Milan Airport
- Lucerne
- Basel Airport
- Lugano

		
Zurich City Center	1 hour	1 hour
Zurich Airport	1 hour	1 hour
Milan City Center	2 hours	3 hours
Milan Airport	2 hours	3 hours
Lucerne	30 minutes	1 hour
Basel Airport	1:30 hours	2:30 hours
Lugano	1:30 hours	2:10 hours

## What We Offer

### Individualized Learning

A reasonable amount of students per class allows our teachers to pay special attention to our students individual learning needs and interests. We encourage academic excellence and promote a life-long love of learning through an inquiry-based education.

### Boarding School

The campus provides access to a soccer field, basketball court, tennis court, beach volley field, swimming pool and animal shelter. It is located at the top of a peaceful village with a constant view of the mountains.

### Beautiful Setting

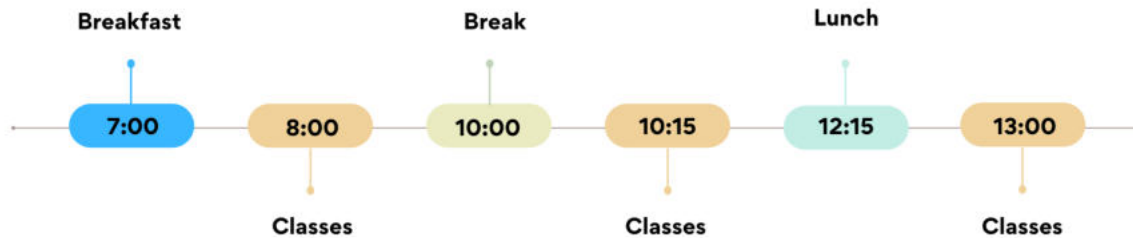
Our campus blends into the natural beauty of the Swiss Alps and is a mere short walk away from Lake Lucerne. Hiking, rowing and mountain biking along with skiing and skating are the favorite outdoor activities of our students.



# Typical Day - Monday to Friday

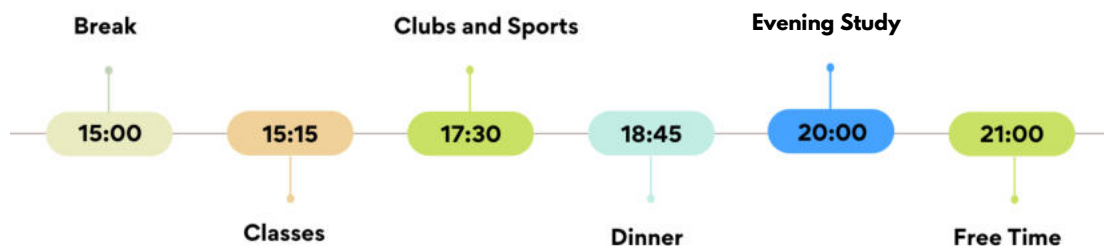
Our school residence are designed for students who are living and studying away from home. At International School Altdorf, they are fully supported by the boarding supervisors and by the teachers and staff, to feel welcome and taken care of, to fully benefit of the daily activities. Breakfast, lunch and dinner are served in the residence's dining room seven days a week.

During the week the day starts with class lessons throughout the morning, where each student follows the assigned timetable according to her / his year group, academic program, current and future interests. A mid-morning break allows a short moment of rest between the various lessons.



After lunch, class lessons resume until mid-afternoon, when clubs, sports and activities will be offered. At International School Altdorf we think that education is not limited to classroom lessons, thus every year a broader program of sports, clubs and activities will be offered, including also collaborations with local clubs and associations.

In the evening, students will enjoy free time for themselves and for group activities, a short session devoted to homework and preparation for the next school day.



## Programs Pathways

At International School Altdorf, students enjoy great flexibility when it comes to choosing their courses. The main curricula offered are the International Baccalaureate Diploma Programme and the International Baccalaureate Career-related Programme, each lasting for two years during grades 11 and 12. These IB curricula, coupled with the internationalism of International School Altdorf, are the best preparation to continue the academic journey towards higher education.

The curriculum offered in Grades 8, 9 and 10, includes a variety of courses for learners with a wide range of abilities and interests, including those whose first language is not English. Our course offering is centered around eight groups of subjects, designed to encourage our students to engage with a variety of topics, with an emphasis on interdisciplinarity, research and inquiry – to learn how they all fit together. International School Altdorf's education philosophy is centered around the International Baccalaureate philosophy, however students can choose to sit for the IGCSE exams and obtain the related qualifications.

### Junior High School

  OR 

### High School Diploma

 OR 

# Campus

St. Josefsweg 15b  
6460 Altdorf





# School Facilities

## Living Spaces

Students can choose to stay in a double or triple room, each one equipped with a private bathroom. Students living in the on-campus residence are looked after by boarding supervisors who ensure they have a caring adult to turn to. International School Altdorf students enjoy the strong sense of community that they feel by studying and living with their classmates.



## Teachers & Staff Support

Students and staff enjoy many points of contact throughout the day. Our boarding supervisors, teachers, counselors and other on-campus staff look after our students 24/7. This can be in the classroom, during clubs and activities, and when students venture off-campus for chaperoned field trips or sports activities.



## Laboratories

Newly renovated, the School laboratories facilities make it possible for every teacher to do frequent practical science safely. Each laboratory has sufficient equipment for students to work individually, in pairs and in small groups.



## Outdoor Facilities

We believe extracurricular activities are an important part of students' education and personal development. We encourage students to actively participate and challenge themselves outside of the classroom. Students have complete access to a soccer field, basketball court and tennis court. In the summer, they can enjoy the beach volleyball court and the outdoor swimming pool.



## Animal Shelter

The on-campus animal shelter is a very unique part of International School Altdorf. Run by our own students, the animal shelter is home to rabbits, chickens and goats. The animal shelter is a popular activity on campus and allows students to remain connected to nature throughout their studies and to develop a service spirit.

# Programs

## International Baccalaureate Diploma Programme (IBDP)



The IB Diploma Programme is an academically challenging and balanced programme of education with final examinations that prepares students, aged 16 to 19, for success at university and life beyond. It has been designed to address the intellectual, social, emotional and physical well-being and future success of students. The programme has gained recognition and respect from the world's leading universities, but also from employers around the world.

This programme is a life learning experience for any student. It allows them to challenge themselves not only academically but also personally. By taking part in the IB Diploma Programme, young learners discover new passions, develop skills that serve them throughout their lives, become self-aware and independent while experiencing the lifestyle of a new country.

The IB Diploma Programme offered by International School Altdorf encompasses these goals by aiming to develop inquiring, knowledgeable and caring young people who help to create a better and more peaceful world through intercultural understanding and respect. Our teaching and learning methods are one of our major assets to student success: by empowering and overpowering the students to achieve their academic goals and acquire many international languages permitting them to be effectively operational in a global and professional environment.

### Bridge to Universities

The International Baccalaureate is an essential stepping stone for students who want to study further in the top universities of the world. The programme will prepare each pupil to an academic lifestyle by developing important skills related to workflow, independence and outstanding knowledge.

### Academic Performance

The academic results of our graduating students have shown outstanding achievements and progression in the last years.

Our Class of 2020 International Baccalaureate (IB) Diploma Programme students scored well above the global IB average, registering an average of 35 out of a total of 45 points, with 94% of students obtaining a full bilingual diploma. The highest score achieved was 44 points.

Our Class of 2021 International Baccalaureate (IB) Diploma Programme students have scored well above the global IB average, registering an average of 36 out of a total of 45 points, with 100% of students obtaining their bilingual Diploma. The highest score achieved was 44 points and 38% of students achieved over 38 points.

Our Class of 2022 International Baccalaureate (IB) Diploma Programme students have scored above the global IB average, with 100% of students obtaining their Diploma, out of which 90% obtained a bilingual Diploma. The highest score achieved was 44 points.

# IB DIPLOMA CURRICULUM

To earn an International Baccalaureate diploma, students must take courses from six subjects. One each from groups 1-5, and either one from group 6 or a substitute from one of the other groups.

Each student must take at least 3 subjects at Higher Level HL, and the remaining at Standard Level SL. Standard Level subjects take up 150 teaching hours, while Higher Level comprises 240 teaching hours.

We recognize that each student has different interests, which is why we offer a variety of options inside the classroom. This variety is also a key part of the programme, as assessments and teaching methods are tailored to allow young learners to take advantage of their individual skills



## Language and Literature

### Group 1

- English A Language & Literature HL SL
- Chinese A Literature HL SL
- Chinese A Language & Literature HL SL
- School Self Supported Self-taught Languages SL

## Language Acquisition

### Group 2

- English B HL SL
- German B HL SL
- French B HL SL
- Spanish B\* HL SL
- German Ab Initio SL
- French Ab Initio SL
- Spanish Ab Initio\* SL

## Individuals and Societies

### Group 3

- Economics HL SL
- Business and Management HL SL
- History HL SL
- Environmental Systems and Societies SL
- Psychology HL SL

## Experimental Sciences

### Group 4

- Physics HL SL
- Chemistry HL SL
- Biology HL SL
- Environmental Systems and Societies SL

## Mathematics

### Group 5

- Mathematics Analysis & Approaches HL
- Maths: Applications & Interpretation HL SL

## Arts

### Group 6

- Visual Arts HL SL
- Film\* HL SL

\*Students can choose these subjects as an online course taught by IB-certified partners. The elective courses are subject to change according to the current year.



# International Baccalaureate Career-related Programme (IBCP)



The IB Career-related Programme is a framework of international education that incorporates the values of the IB while addressing the needs of students willing to pursue a career-related education. It will thus prepare students for success in applied universities studies and professional activities.

In the IB Career Related Program, students aged 16 to 19 will undertake a minimum of two IB Diploma Programme courses and a set of career-related studies. The IB diploma courses provide the theoretical underpinning and academic rigor of the programme; the career-related studies further support the programme's academic strength while providing practical, real-world approaches to learning; and the Career-related core components will help students to develop skills and competencies required for immediate use in a professional environment as well as for lifelong learning. By taking part in the IB Career-related Programme, young learners become self-aware and independent while experiencing the lifestyle of a new country and developing intercultural understanding and respect.

The IB Career-related Programme offered by International School Altdorf will focus on academic pathways related to Languages, Business Administration, Finance and Accounting, and International Tourism Management. This flexible programme allows International School Altdorf to meet the needs of its high school students through courses assessed both internally by the school or by its academic partners and externally by international curriculum organizations. Our teaching and learning methods are one of our major assets to student success: by empowering and overpowering the students to achieve their academic goals and acquire many international languages permitting them to be effectively operational in a global and professional environment.

## Bridge to Universities

The IB Career-related Programme is conceived around our existing academics for the IB Diploma Programme and is expanded through collaboration with professional partners, institutions and business schools to increase the focus on Business Administration, Finance and Accounting, and International Tourism Management.

Our Career-Related Academic Program partners are Bella Vista Institute for Higher Education (BVIS) and the United Nations World Tourism Organization (UNWTO) and its Academy, including its links to international professional associations and Member States.



# IB CAREER-RELATED PROGRAMME CURRICULUM

To successfully complete the IB Career-related Programme, students must take at least two IB Diploma Programme courses at Standard Level (SL) and at least one career-related course. The programme is completed by four mandatory core components (Language Development, Service Learning, Personal and Professional Skills, Reflective Project).

Our career-related studies and courses are accredited by the UNWTO Academy and by OTHM, a British independent awarding institution regulated by Ofqual (the regulator of qualifications, examinations and assessments in England and Wales), and are delivered through a partnership with the Bella Vista Institute of Higher Education (BVIS).



## Languages Offered

- English (from Intermediate to Literature)
- German (from Beginner to Literature)
- Chinese (from Beginner to Literature)
- French (from Beginner to Intermediate)
- Spanish (from Beginner to Intermediate)

## Business Related Courses

- Economics
- Business Management
- Psychology
- Foundation Accounting and Economics
- Society and Culture
- Personal and Professional Skills

## Mathematics & Science

- Foundation Mathematics
- Applied Mathematics
- Foundation Computing



# Middle Years Programme

International School Altdorf is broadening its academic offering for the junior years, to accommodate the more diverse background of its international students and prepare them for the challenges they will face in their senior years towards graduation and later to university and the professional environment.

International School Altdorf is now a Candidate School\* for the International Baccalaureate (IB) Middle Years Programme (MYP), as it is pursuing authorization for this programme as an IB World School. These are schools that share a common philosophy - a commitment to high quality, challenging, international education that International School Altdorf believes is important for our students.

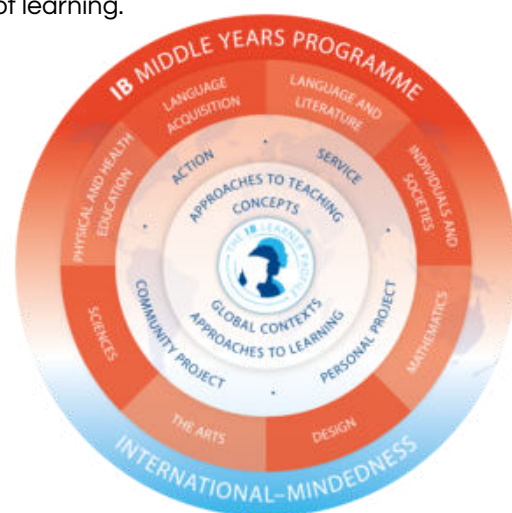
\*Only schools authorized by the IB Organization can offer any of its four academic programmes: the Primary Years Programme (PYP), the Middle Years Programme (MYP), the Diploma Programme (DP) or the Career-related Programme (CP). Candidate status gives no guarantee that authorization for a programme will be granted. For further information about the IB and its programmes, visit [www.ibo.org](http://www.ibo.org).

## Core Characteristics of the IB Middle Years Programme:

- Addresses holistically students' intellectual, social, emotional and physical well-being;
- Provides students opportunities to develop the knowledge, attitudes and skills they need in order to manage complexity and take responsible action for the future;
- Ensures breadth and depth of understanding through study in eight subject groups;
- Requires the study of at least two languages (language of instruction and additional language of choice) to support students in understanding their own cultures and those of others;
- Empowers students to participate in service within the community;
- Helps to prepare students for further education, the workplace and a lifetime of learning.

We are thus offering a diverse set of courses and activities as a comprehensive and balanced program for the junior years, organized to highlight conceptual understanding, reasoning, critical thinking and interdisciplinary connections.

This approach will address the needs of our students aged 14 to 16 years and develop active learners who can simultaneously be creative, critical and reflective thinkers.



# MYP CURRICULUM

Current junior students at the International School Altdorf study several courses from six different groups of subjects, plus a program of sports centered on physical and health education. The list of groups and subjects will evolve according to students' needs and our progress in the curriculum authorization.

The Middle Years Programme is then completed by two core components (Personal Project, Service as Action). Students must also participate in other activities related to clubs, sports, creative and service activities – which complement the overall programme.

## Language and Literature

- English A Language & Literature
- Chinese A Language & Literature

## Language Acquisition

- English B
- German B
- French B

## Individuals and Societies

- History and Geography
- Economics and Business

## Sciences

- Biology
- Physics
- Chemistry
- Integrated Science

## Mathematics

- Mathematics (Standard)
- Mathematics (Extended)

## Arts

- Digital Design
- Visual Arts

## Sports

Sports, Physical and Health Education constitute a mandatory subject for the Middle Years Programme. In particular, physical and health education empowers students to understand and appreciate the value of being physically active and to develop the motivation for making healthy life choices, with focus on both learning about and learning through physical activity.



# Cambridge International General Certificate of Secondary Education



The Cambridge International General Certificate of Secondary Education (IGCSE) is a two-year educational programme that we offer for students usually between 14 and 16 years old. The IGCSE qualification is recognized worldwide and serves as an ideal preparation for further studies and international qualifications.

Furthermore, the International General Certificate of Secondary Education is the world's most popular international qualification for young students. Not only is it truly international – it gives students more options than any other international qualification, allowing students more ways to learn and succeed

## Why choose Cambridge IGCSE?

### University Preparation

98% of Admission Officers surveyed said Cambridge programmes give students excellent preparation for universities.

### Worldwide Recognition

Cambridge programmes and qualifications for international education are created by subject experts, rooted in academic rigor and reflect the latest educational research to develop subject content. Cambridge IGCSE today is an international qualification for students aged 14 to 16 recognized in over 140 countries.

Cambridge International Education Schools are part of a global community sharing a philosophy of teaching quality, academic rigor and professional assessment through exams.

### Academic Performance

The results of our students in the last two sessions of the Cambridge IGCSE exams has been excellent. With a pass rate of 97%, most students achieved high scores, with 37% obtaining A or A\* in their individual exams. In addition to the Cambridge courses and exams, students participated to additional academic programs and activities to prepare for the senior graduating programs.





## IGCSE CURRICULUM

Our International General Certificate of Secondary Education programme currently offers courses from 4 categories, although the options offered can be expanded in the future. These courses are taught by teachers who are experts in their respective fields and have an international level of experience.

At International School Altdorf, from 2022 the Cambridge IGCSE programme is integrated with our Middle Years Programme, thus students are required to take two language courses, one mathematics course, at least one humanities course and at least one experimental science course.

Students will learn to work and communicate in English as well as apply their knowledge to new and familiar situations. In addition to this IGCSE programme, students take part in additional courses, creative activities, sports and and personal projects to help them develop a broad set of academic and social skills.

Students can sit the Cambridge IGCSE in line to their preferences and priorities and according to their future programme of studies.

### Languages

- English: First Language
- English: Second Language
- German: Second Language
- French: Second Language
- Chinese: First Language

### Humanities

- Economics
- Business Studies
- History

### Experimental Sciences

- Physics
- Chemistry
- Biology

### Mathematics

- International Mathematics
- Additional Mathematics



# Foundation Programs

International School Altdorf, in partnership with the Bella Vista Institute of Higher Education (BVIS), offers two pathways, to be completed during the final high school year, to gain university entry qualifications.

The Business Management Foundation Program is designed to gain hands on business experience as well as gaining the necessary academic credits and qualifications to enter high ranked hospitality and business schools in Switzerland and all over the world.

The Higher Education Studies Foundation Program allows students to complete the required academic credits and credentials, as well as develop the language skills and the soft skills needed to enter many top universities worldwide.

Students will also participate in sports, clubs and other school activities, and will have the option to take additional courses of English or of other Modern Languages, to further develop their international mindedness.

The Foundation Programs offered are accredited by the UNWTO Academy and by OTHM, a British independent awarding institution regulated by Ofqual (the regulator of qualifications, examinations and assessments in England and Wales).

## CURRICULUM

LISA in partnership with BVIS offers two well designed pathways to gain university entry qualifications recognized in the UK & North America.

The Business Management program is designed to gain hands on business experience as well as gaining the necessary academic credits to enter high ranked hospitality and business schools in Switzerland and all over the world.

The Higher Education Studies program allows students to complete the required academic credits, the language skills, and soft skills to enter many top universities worldwide.

## HIGHER EDUCATION STUDIES

- Academic English and Study Skills
- Foundation Mathematics
- Foundation Computing
- Society and Culture
- Introduction to Business
- Foundation Accounting and Economics

## BUSINESS MANAGEMENT

- Communication for Business
- The Business Environment
- People Management
- Customer Service
- Finance in Business
- Marketing



# Bridge to Universities

International School Altdorf is proud to share its list of universities and colleges that have accepted students from the IB DP who have a 100% pass rate. Our graduates perform very strongly in the UK where many offers were received from top institutions such as Imperial College London, University College London, University of St. Andrews, University of Edinburgh, King's College London.

Many students of ours increased their interest in U.S. universities and most received excellent offers, with some having the opportunity to join world-top institutions such as the University of California, where one student will join UC Davis and two students will join Berkeley.

We also saw an increased interest in universities around the globe with offers received from the University of Toronto and other institutions in Canada, the University of St. Gallen in Switzerland, and many offers from universities in Hong Kong and Australia, Singapore, and the Netherlands.

These results were outstanding for our young school, given that international competition becomes more intense every year, showing that the academic level of our school makes our students competitive to enter the best universities in the world.

## UNIVERSITY & CAREERS COUNSELLING

All students at International School Altdorf receive regular university and career counseling along their learning path to universities.

The university and careers counseling program coordinates with academics to help our students throughout the entire university selection and application process.

We know that each student has unique career, academic, social and sport interests, abilities and needs, and our Academic and Counseling professionals are capable to identify the top universities around the world which will best allow our students to fulfill their academic potential.



# Meet the Team

## Directors

**Dr. Jean-Jacques de Dardels**  
President



Mr. de Dardels was the former Swiss Ambassador to China, Belgium and France, as well as former Head of Mission of the North Atlantic Treaty Organization (NATO) and UNESCO. He is the founder and president of our school.

**Hans Huerlimann**  
Director



Mr. Hürlimann is the Director of Education Department of the city of Buchrain in Switzerland, President of three public schools in Buchrain, and former principal of Swiss International School in Singapore. He's the overall director of our school, concentrating on school strategy and key policy decisions.

## Leadership

**Francesco Masetti Placci**  
Executive Dean



Dr. Masetti holds a Ph.D in Electronic Engineering and Computer Science from University of Bologna and a Master's Degree in Information Technology from the Politechnic of Milan. He has 35 years of professional experience as teacher, as a school administrator and as a corporate executive. He has taught Telecommunications, Mathematics and Physics courses in Universities and Secondary Schools in Italy, France, USA and China and written many scholar papers.

**Nicoletta Scalabrin**  
Academic Coordinator



Dr. Masetti holds a Ph.D in Electronic Engineering and Computer Science from University of Bologna and a Master's Degree in Information Technology from the Politechnic of Milan. He has 35 years of professional experience as teacher, as a school administrator and as a corporate executive. He has taught Telecommunications, Mathematics and Physics courses in Universities and Secondary Schools in Italy, France, USA and China and written many scholar papers.

**John Blake**  
Director of University Counselling



Mr Blake obtained a BSc in Microbiology and Biochemistry as well as a Higher Diploma in Education from National University of Ireland Galway. A respected college counsellor for 14 years, he has guided and supported students in getting them admitted to top universities in the UK, USA, Canada, Australia and Europe. He is also a member of the International Association for College Admission Counselling. Before joining International School Altdorf, he worked in schools in Ireland and Switzerland.

## Teachers

**Ann Northfield**  
Teacher of English



Ms. Northfield has degrees in English Literature, History, a Master's in Literature and a PGCE from University of Hull. She has taught English Language and Literature in various schools and colleges in the UK and internationally, including 11 years at the International School of Zug & Luzern and has worked as an examiner for various boards. She has always encouraged students to develop their knowledge, to read and to communicate with people from different nationalities and cultures.

**Yuqin Hong**  
Teacher of Chinese



Ms. Hong has obtained her Education Certificate in Mathematics from University in Shanghai. She was a Chinese IB teacher in Institut Montana and has been teaching Chinese in the Klubschule in Switzerland for more than 10 years. Ms. Hong is also a poet whose work has been published in Chinese and foreign poetry magazines. She has also published a book of poems titled The Time Code.

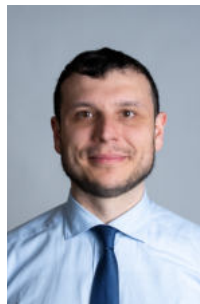
**Dino Sola**  
Teacher of Mathematics



Mr. Sola earned his Ph.D. in Mathematics and Master's Degree in Iberian Linguistics at UC Santa Barbara and also holds a degree in Quantitative Techniques in Financial Markets. He has 30 years of teaching experience, in the USA and as a professor of Finance, Mathematics and Quantitative Methods in International University of Monaco.

## Nicola Seu

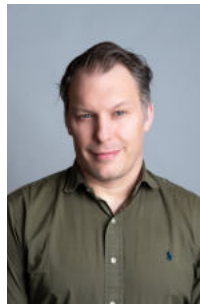
### Teacher of History and TOK



Mr. Seu obtained his BA at the University of Sassari, an MA in History and Middle Eastern Studies at SOAS, University of London, a PGCE in History at the University of Southampton and a Ph.D. in Political Science and International Politics obtained in 2014 at the University of Vienna. In the Middle East, he attended intensive courses of Arabic and Hebrew and he has taught Languages and Humanities in Egypt, Israel, Austria, China and UK. He is also an experienced writer and journalist, publishing his work in newspapers, research papers, books and diaries.

## Keith Isza

### Teacher of Economics and Business



Mr. Isza has 20 years of teaching experience, mostly in the USA, with the last 6 years at an American International school in Switzerland. He holds a B.A. in History, a Master's Degree in Social Studies, two teacher certifications from the USA and he is currently completing a Doctorate in Education. He has taught mainly Economics and Business but also History, and Government and Law. He has also worked with students coaching football, wrestling, baseball, and track and field, personally enjoying running and exercising.

## Vasileios Bilalis

### Teacher of Physics and Chemistry



Mr. Bilalis obtained a B.Sc. in Applied Mathematics and Physics and a M.Sc. in Applied Physics from National Technical University of Athens. He has over 10 years of experience, acquired working for 2 IB continuum International schools in Netherlands and Italy as a DP and MYP Physics Teacher and for a Greek private IB DP school.

## Fanny Beaudier

### Teacher of Mathematics and Design



Ms. Beaudier earned a Master of Engineering in Energy, Building, Environment from Polytech Annecy Chambéry, Université Savoie Mont Blanc after two years of preparatory classes. She spent three years as an engineer in France and the United Kingdom, then started teaching in an IB school located in the south of France, promoting practical applications, projects and experiences, which help learners to understanding and apply new concepts.

## Pierre Zerfass

### Teacher of German Acquisition



Mr. Zerfass holds a B.A. in Theology from Trier University and a M.A. in Catholic Theology from Freiburg University and post-graduate university courses in Perugia and Zurich. He has been teaching Philosophy and Religions for many years, then he has been involved in mentoring students for social projects in Switzerland. Since 2003 he has been teaching German and French in various private schools, in social projects directed by Charitas and to students at Cesar Ritz Colleges in Luzern.

## Robin Griffith

### Teacher of English Acquisition



Mr. Griffith holds a B.Sc. in Urban Land Administration from Portsmouth Polytechnic and a PGCE from Oxford Polytechnic. He has over 35 years of experience teaching English Acquisition, creative writing, music and social skills to students in both Primary and Secondary schools. He has been responsible for Additional Needs, teaching Special Education support and inclusiveness for 13 years.

## Heidy Chavarría

### Teacher of Biology and Chemistry



Heidy Chavarría holds a PhD in Biochemistry from the University of Fribourg, Switzerland, and a Master's degree in Integrative Biology and Physiology of Organisms from Pierre et Marie Curie (Sorbonne - Paris VI) University in Paris, France. She has taught biology and biochemistry in Costa Rica and Switzerland and has also worked as a research and scientific assistant in University.

## Tamara Schornikow

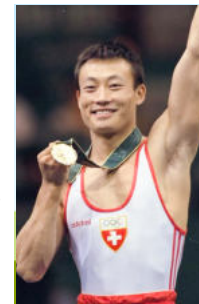
### Teacher of English and German



Ms. Schornikow grew up in Australia, and completed studies in Arts and Applied Linguistics with a M.A. at The University of Melbourne. In the past 25 years, she has taught English and German Language and English Language and Literature to secondary and tertiary students attending schools and universities on three continents: Australia, China and Europe. In the last years she has taught is several Swiss international schools, and joining our institution this year.

## Donghua Li

### Sports Coach



Mr. Li won the gold medal in pommel horse at the 1996 Atlanta Olympic Games, competing for Switzerland. He has been involved with sports and training for all his life. At International School Altdorf, he supports students during all of their sports activities, especially outside of class like golf and ski.

## Yuliia Crawley

### Teacher of Psychology



Ms. Crawley graduated with a Master's degree in Philosophy and Psychology from the Pedagogical University in Kyiv, Ukraine, and a Certificate of Teaching with Technology from the University of London, UK. She has lived in Europe, the Middle East and China, teaching international students of different ages, from young students to teenagers and adults. She has been teaching philosophical studies, Ukrainian and English languages, and literature. She believes that any goal can be achieved with collaboration and empathy.

## Vanessa Domingues

### Teacher of German and Spanish



Ms. Vanessa Domingues holds a degree in Languages and Cultures from the Open University of Lisbon (Portugal), a Master in Intercultural Education from the Free University of Berlin and a PhD in Language and Cultural Sciences from the Johannes Gutenberg University Mainz (Germany). She has been active since 2003 in the field of Bilingual Education as a teacher and since 2011 in academic research.

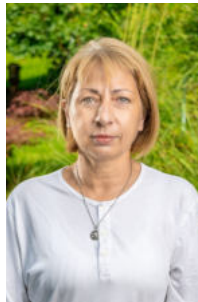
# Student Services

**Anita Ladanyi**  
Boarding Manager



Ms. Ladányi joined the team of International School Altdorf in 2018 as a boarding supervisor. She graduated as a Fitness Instructor in 2001 and a Kindergarten Teacher in 2007. She has many years of experience working with children and teenage students, ensuring mentoring, safety, guidance and constant support.

**Eva Harfai**  
Boarding supervisor



Ms. Eva joined International school altdorf after 20 years of experience in childcare, including working in an orphanage and in institutions for social services to children picked up from the family. She also worked as caregiver and support supervisor for 4 years in a hospital. She can provide students mentoring and safety support to study in a calm, orderly environment.

**Suleyman Bolek**  
Boarding supervisor



A Former dance and english teacher, he decided that he wants a new challenge in life. He enjoys working with students and already has quite an experience with it. He says it gives him "a fresher perspective on life".

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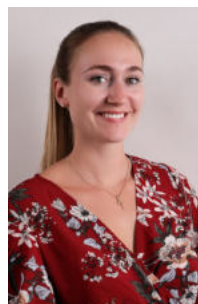
# Admission & Marketing

**Maria Helgesson**  
Head of Admission & Marketing



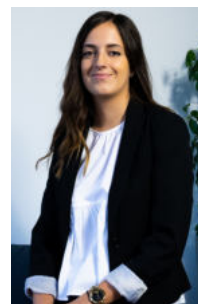
Maria Helgesson holds a Master's degree in Business Administration and Bachelor's degree in Psychology from Stockholm University, Sweden. She has over 10 years of experience within international education, student admission and marketing. Having previously lived and worked in Sweden, Hungary, South Korea, USA and Switzerland, she is a passionate believer in education and cultural exchange. She makes sure that students and families have everything they need to make a well-informed decision about joining International School Altdorf.

**Lorraine Arnold**  
Admission & Marketing Coordinator



Lorraine Arnold holds a degree in office administration from KV Luzern. She has over 10 years of working experience in real estate and customer service. She lived and worked in Buenos Aires, Zurich and Andermatt and is delighted to settle with her family in her hometown within an international environment. She is dedicated to ensure students well-being.

**Henar Acebes**  
Marketing Manager



Henar Acebes holds a Master's degree in Business Administration with a Major in Business Development & Promotion from Hochschule Luzern. She has over 5 years of experience in Marketing & Event Management and worked for a variety of national and international scaled events. Having previously completed a Bachelor's in the subject at Dublin Business School in Ireland, her international experience enables her to support different cultural backgrounds and creating events for the community as well as developing a strong image and brand at International School Altdorf.

# Our Admissions Process

## 1 Enquire

Upon enquired information one of our admissions consultant will invite you for call - so we can get to know each other.

## 2 Apply

Once you have decided to make an application following documents must be submitted:

1. Online application
2. English test (30min time limit)
3. Math test (45min time limit)
4. Transcripts from the two last years of school
5. Copy of passport

## 3 Assessment

A member of our academics team will interview you through an online video call.

## 4 Decision

After reviewing your application, you will receive an admission decision. If accepted a non-refundable fee of CHF 1'500 must be paid to secure your seat. Successful applicants will be sent further information by email with documents to be finalised before departure and if applied visa applications.

# Sport Activities



- Ski
- Swimming
- Badminton
- Table tennis

- Golf
- Tennis
- Basketball
- Snowboard

## (Externally Organised)

- Diving
- Parachute
- Paraglider
- Hiking

\*Activities May Vary by Academic Year



# Outside of the Classroom



**UNWTO Event**



**FRC Robot Competition**



**UK School Visit**



**Art Workshop**

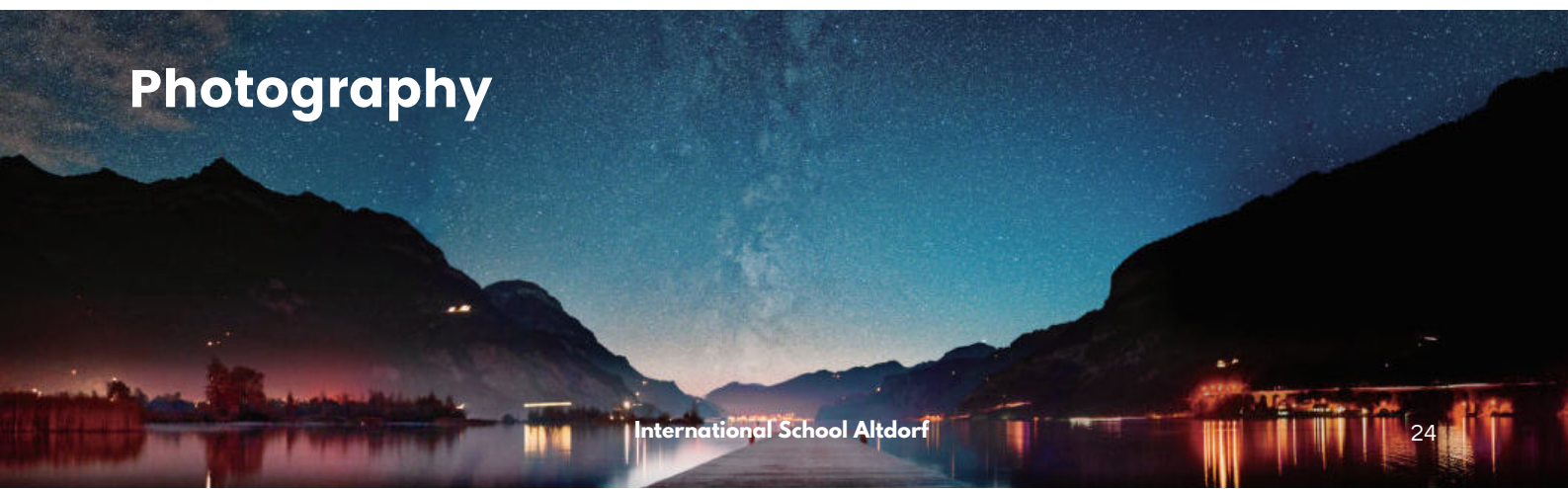


**Europa Park**



**USA School Visit**

## Photography





# Academic Partners

We are building a culture of academic excellence in our campus and programs. In addition to our authorized programmes, we are a center for TOEFL and IELTS testing, an accredited sub-center of OTHM foundation program and a licensed member of the UNWTO International Center Switzerland. International School Altdorf is dedicated to maintain and expand accreditations, collaborations and partnerships to support the educational needs and aspiration of every student.



In partnership with



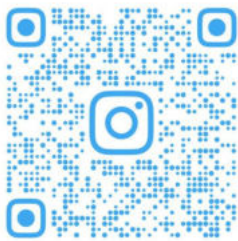
International School Altdorf



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INTLSCHOOLALTDORF

International School Altdorf  
St. Josefsweg 15b,  
6460 Altdorf  
[www.lisa.swiss](http://www.lisa.swiss)

[admission@lisa.swiss](mailto:admission@lisa.swiss)  
Tel: +41 22 557 28 12  
Mobile / whatsapp: + 41 76 690 92 88